CLASS POLICIES

Be on time with book & calculator.

* Early is on-time. 3-4 mins b4 bell, discussing concepts, comparing HW gets learners into deep thinking.

Listen, without talking, texting, or multi-tasking while instruction is happening.

* look at speaker…listeners understand material much better when making eye contact, reading facial expr
* **hear the first time** instruction is given...im not a YouTube video, which allows u to doze, text friend, rewind, double speed, replay at your convenience. Respect people by hearing them.

Be on task. **WORK** during class time. The more active you are in learning, the less time you need to cram for the exam!

Do not use negative talk.

* no profanity, street lang = offensive to many
* negative statements/groans/moans...creates a sour environment.  makes class harder for u & others

Contribute in a positive way.  Bring your thoughts, theories, and experiences.  Share! (if connected to topic)

Unwritten rules (so evident, that I do not need to write them…somehow they appear here. It’s a mystery.

**no cell phones**.  This includes rings, dings, vibrations, texts, calls, pictures, or video.  All of these disrupt the learning flow of other students who are guaranteed a distraction free environment in the public school setting in order to pursue a quality education for a better future. Success in Statistics requires **focused attention** on our topics & tasks. Checking your phone or chromebook website tabs disrupts your own Deep Work, lowering your grade!  (Hidden Brain Deep Work 2.0 Podcast)

**no daily bathroom breaks**.  Train your system to go potty before school, at nutrition, at lunch, during 8th period, at night time, on weekends, and at work.  But please resist meeting your friends to smoke in the boys room during our valuable & limited class time.  Of course, if an emergency arises, run without asking to the restroom, like a responsible adult does while at work.  Return quickly, after using soap/water.

Boundaries/Limits/Consequences (whichever term is less offensive to you):

A. If you choose to break a classroom rule, your initials will be written in a small section of the board. This is Not to embarrass you, rather to remind this forgetful instructor to remind you of owed time. “Rule-breakers” stay after class 10 minutes of nutrition or lunch time. I’m 95% confident you would rather hang with friends during free time than dialogue with this old professor.

B. If you decide to violate another rule during the same day, you will be sent outside the class setting. You now owe 20 minutes of your free time. You lose an opportunity to learn valuable material. I will not re teach the material you missed.

Next class, you get a fresh start. I’m bad at holding grudges. Heck, I like every student who attends, and tries their best.

These standards are established **for your benefit.** You have a constitutional right to a quality public education without disruption.

An atmosphere of respect

Students should understand that I choose to teach because **I want to see you succeed**. I want you to learn what is required by our data driven world. I will work hard to help you learn. I have chosen to teach, because it is a noble profession..."What we do for ourselves dies with us. What we do for others and the world remains.  And is immortal." Albert Pine

Students should also value the mathematical ideas of other students by listening to them during class discussions.

**Show respect by listening** to instructor and classmates.

